

# SUMMARY / TABLE DES MATIÈRES

|   |          |
|---|----------|
| <b>INTRODUCTION / INTRODUCTION.....</b>   | <b>7</b> |
| <b>Sandra CADIOU</b><br>Pistes pour une didactique en olfaction .....   | 9        |
| <b>Diana ANTOCI, Maia BOROZAN</b><br>The theoretical model of pedagogical action research in the configuration of<br>the current significance assigned to action research.....            | 19       |
| <b>Naoual AOUALI</b><br>Représentations des étudiants universitaires vis-à-vis de l'évaluation à<br>distance en Algérie.....  | 35       |
| <b>Jacques Balthasar GEORGES</b><br>Le passage automatique comme solution pédagogique satisfaisante : une<br>exploration.....   | 49       |
| <b>Kremena MINEVA</b><br>Religiosity and meaning in life as factors associated with resilience and<br>perceived stress in health sciences students.....                                   | 63       |
| <b>Aouda MAZOT</b><br>Le E-learning au Département de langue et littérature françaises de<br>l'Université de Mascara pendant la crise sanitaire de COVID-19 : étude<br>quantitative ..... | 77       |
| <b>Marieta NEAGU, Viorel BOCANCEA</b><br>Development of research/investigation competence in primary school<br>students: methodological approaches and didactic strategies.....           | 92       |
| <b>Sabrina BAGHDADI</b><br>Réécriture et numérique : une expérience pédagogique novatrice.....  | 107      |
| <b>Florentina MOGONEA, Florentin-Remus MOGONEA</b><br>La résolution des problèmes — condition du développement de l'autonomie<br>et de la flexibilité dans l'apprentissage .....          | 119      |

|   |     |
|---|-----|
| <b>Omar ISMAILI, Aicha ABDEL-OUAHED, Mohamed ANAFLOUS</b><br>Les interactions en classe du FLE au Maroc : vers une prise de conscience de la multimodalité pour l'optimisation de l'agir professoral.....                       | 133 |
| <b>Samia Ilhem NOUADRI</b><br>The multilingual brain: unveiling cognitive and neural dynamics in language learning.....   | 148 |
| <b>Khanyisile TWABU</b><br>Unveiling power dynamics in AI-enabled education: a foucauldian perspective.....   | 162 |
| <b>Djedda TAKOUACHET, Mohammed NAOUA</b><br>Evaluating the content validity of the algerian english baccalaureate examination.....  | 177 |
| <b>Vali ILIE</b><br>The impact of feedback on students' academic performance.....   | 188 |
| <b>Georgiana STOICA (BOLTAŞU), Lidia COJOCARI</b><br>The comparative analysis of early education curriculum in the Republic of Moldova and Romania regarding research activities in the context of environmental education..... | 202 |
| <b>Svetlana TOLSTAIA</b><br>Characteristics of spousal intimacy with different degrees of satisfaction in marriage.....   | 213 |
| <b>Fatima Zahra BOUTHIBA</b><br>La biographie langagière comme miroir des représentations sociales : cas des étudiants arabophones.....   | 227 |
| <b>Ala Eddine BAKHOUCH</b><br>Analyse psychopédagogique et méthodologique de la formation professionnelle continue : vers une optimisation des pratiques didactiques en sciences de l'éducation.....                            | 241 |
| <b>Foluke Nike BOLU-STEVE, Rasaq Abimbola FADIPE</b><br>Relationship between academic stress and depression among students of federal universities in South-West Nigeria.....   | 256 |

**Florentin-Remus MOGONEA**

The impact of virtual reality, based on collaboration and cooperation, on the learning and education of youth.....

271

**Naima SAHLI, Khaldia BOUGHENA, Amina ABDELHADI**

A systematic review of empirical studies on the impact of artificial intelligence on university students' writing skills.....

285

**Amalia-Raluca STEPAN, Alina CHIRACU, Germina- Alina COSMA**

Career expectation differences between social sciences and physical education students.....

298

**Mihaela Aurelia ȘTEFAN**

Online platforms – impact and importance in student learning.....

312

**TO THE AUTHORS / À L'ATTENTION DES AUTEURS .....**

325

**INFORMATIVE THEMES / THÉMATIQUE PROPOSÉE.....**

326

