

Table of Contents

MODULE I TECHNICAL-TACTICAL CHARACTERISTICS OF GAME MODELS.....	13
PURPOSE	13
OPERATIONAL OBJECTIVES.....	13
STUDY UNIT I.1. ESTABLISHING METHODOLOGICAL GUIDELINES IN TEACHING TACTICS	13
STUDY UNIT I.2. THE MODEL OF HANDBALL TACTICS	16
STUDY UNIT I.3. THE MODEL OF HANDBALL TECHNIQUE.....	18
SUMMARY OF THE STUDY UNIT	26
SELF-ASSESSMENT	27
 MODULE II GAME CONCEPT	 28
PURPOSE	28
OPERATIONAL OBJECTIVES.....	28
STUDY UNIT II.1. DEFENSIVE GAME CONCEPT	28
STUDY UNIT II.2. CHARACTERISTICS OF DEFENSE.....	32
STUDY UNIT II.3. OFFENSIVE GAME CONCEPT.....	40
STUDY UNIT II.4. PRINCIPLES OF THE OFFENSE	43
SUMMARY OF THE STUDY UNIT	46
SELF-ASSESSMENT	47
 MODULE III HANDBALL AS A MEANS OF ACTION IN PHYSICAL EDUCATION LESSON.....	 48
PURPOSE	48
OPERATIONAL OBJECTIVES.....	48
STUDY UNIT III.1. CURRICULUM	48
STUDY UNIT III.2. CONCEPTS REGARDING THE NECESSITY OF PRACTICING HANDBALL DURING THE PHYSICAL EDUCATION LESSONS.....	49
STUDY UNIT III.3. CONCEPTS REGARDING THE MODELING OF PUPILS' TRAINING IN HANDBALL DURING PHYSICAL EDUCATION LESSONS	50
STUDY UNIT III.4. MODELING HANDBALL INSTRUCTION FOR PRIMARY SCHOOL PUPILS	52
SUMMARY OF THE STUDY UNIT	55
SELF-ASSESSMENT	57

MODULE IV MODELING HANDBALL INSTRUCTION FOR SECONDARY SCHOOL PUPILS.....	58
PURPOSE	58
OPERATIONAL OBJECTIVES.....	58
STUDY UNIT IV.1. MODELING THE INSTRUCTION OF FIFTH-GRADE PUPILS	58
STUDY UNIT IV.2. MODELING THE INSTRUCTION OF SIXTH-GRADE PUPILS	60
STUDY UNIT IV.3. MODELING THE INSTRUCTION OF SEVENTH-EIGHT-GRADE PUPILS	62
SUMMARY OF THE STUDY UNIT	64
SELF-ASSESSMENT	65
 MODULE V GAME MODELS.....	 66
PURPOSE	66
OPERATIONAL OBJECTIVES.....	66
STUDY UNIT V.1. MINI HANDBALL MODEL - FIRST GRADE.....	66
STUDY UNIT V.2. MINI HANDBALL MODEL - SECOND GRADE	67
STUDY UNIT V.3. MINI HANDBALL MODEL - THIRD AND FOURTH GRADE	67
STUDY UNIT V.4. MINIMAL GAME MODEL FOR GRADES 1 - 8, IN OFFENSE.....	69
SUMMARY OF THE STUDY UNIT	70
SELF-ASSESSMENT	71
 MODULE VI PRINCIPLES AND GUIDING ASPECTS IN THE PROCESS OF LEARNING HANDBALL	 72
PURPOSE	72
OPERATIONAL OBJECTIVES.....	72
STUDY UNIT VI.1. PHILOSOPHY OF THE GAME	72
STUDY UNIT VI.2. THE GAME PRACTICED BY CHILDREN FOR CHILDREN	73
STUDY UNIT VI.3. CONTENTS OF THE GAME	76
STUDY UNIT VI.4. MOTOR SKILLS AND HABITS.....	78
STUDY UNIT VI.5. REGULATION OF MINI HANDBALL AND SPECIFIC TRAINING METHODS	81
STUDY UNIT VI.6. THE GAME ITSELF.....	83
SUMMARY OF THE STUDY UNIT	86
SELF-ASSESSMENT	88

MODULE VII INTERNATIONAL GUIDELINES FOR TEACHING HANDBALL	89
STUDY UNIT VII.1. MINI HANDBALL, SPORTS EDUCATION AND DEVELOPMENT	89
STUDY UNIT VII.2. SPECIFIC DIDACTICS OF HANDBALL. A CONCEPT FOR TEACHING SPECIFIC SKILLS OF HANDBALL	100
STUDY UNIT VII.3. PERSPECTIVES ON TEACHING AT THE UNIVERSITY LEVEL: ILLUSTRATED THROUGH EXAMPLES	112
SUMMARY OF THE STUDY UNIT	112
 MODULE VIII MINI HANDBALL. SUCCESSION OF TEACHING ELEMENTS.....	117
SUMMARY OF THE STUDY UNIT	134
SELF-ASSESSMENT	134
SELF-ASSESSMENT TEST	134
 REFERENCES	135

