

SUMMARY / TABLE DES MATIÈRES

INTRODUCTION / INTRODUCTION.....	5
Euphrosyne EFTHIMIADOU	
Imagerie cérébrale vs imagerie computationnelle : intégrer les neurosciences dans la numérisation de l'éducation.....	7
Khadija LEMSSIAH, Malika BAHMAD	
L'enseignement hybride du FLE dans le cycle secondaire qualifiant marocain à l'ère du Coronavirus : Cas de quelques lycées à Kénitra.....	21
Ecaterina Sarah FRĂSINEANU, Vali ILIE	
The emotional well-being of learners as a determinant of the training activity..	35
Mounir MILOUDI	
L'accompagnement des enseignants nouvellement recrutés en classe postpandémique : expérience, temporalité, complexité & singularité.....	46
Safae ANFOUD, Lalla Fatima Zohra ALAMI TALBI	
Education 5.0 : perspectives croisées du Japon et du Zimbabwe.....	55
Ioana TUFAR	
Providing inclusive education for deaf students in the post-pandemic university context.....	71
Dorina Dumitra ZLOTA	
Exploring learning experiences of university students during the pandemic, a starting point for future qualitative improvements - an empirical study about post-pandemic learning analytics.....	82
Alexandrina Mihaela POPESCU, Andreea Aurora Maria BUGA	
Comparative analysis of the life quality of students from Romania and the European Union.....	96
Sofia Loredana TUDOR	
Creative teaching - reflections and approaches.....	106
Mahdi AMRI, Feirouz BOUDOKHANE-LIMA	
Enseigner à l'ère des chatbots : l'exemple de ChatGPT.....	115

Alexandrina Mihaela POPESCU, Gabriela MOTOI	
Facilitating the transition from secondary to higher education - empirical study conducted in the University of Craiova.....	125
Răzvan-Alexandru CĂLIN	
Strategies for managing negative emotions in school.....	138
Florentin Remus MOGONEA, Marian PĂDURE	
School orientations in the post-pandemic era.....	148
Laura BUTARU	
Reconsideration of learning theories from the perspective of their approach in the virtual environment.....	162
Mihaela Aurelia ȘTEFAN, Oprea-Valentin BUŞU	
Learning effectively in the real and virtual classroom.....	172
Florentina MOGONEA	
Platforms, used in academic learning, during the post-pandemic period.....	187
Laëtitia DRAGONE, Gaëtan TEMPERMAN, Bruno DE LIEVRE	
Effects of a distance learning course for teachers on proportionality on their perception of self-efficacy.....	200
Joanna GÓRECKA	
Hybrider son cours pour construire des contenus libres d'accès : le cas d'une formation pour les futurs enseignants de langues.....	215
TO THE AUTHORS / À L'ATTENTION DES AUTEURS.....	231
INFORMATIVE THEMES / THÉMATIQUE PROPOSÉE.....	232

Coordinator of the thematic number

Mihaela Aurelia ȘTEFAN, Associate Professor, PhD,
University of Craiova, Romania